

# Powerschool Grading One Pager 2024-2025

Type of Assignment	PREPARE - 20%	REHEARSE - 30%	PERFORM - 50%
<b>Definition</b>	Smaller assignments that allow students to practice new learning. Can be graded for completion or accuracy. <i>(i.e. Homework, warm-ups, exit tickets, smaller checks for understanding)</i>	Assignments that provide students with feedback on progress towards mastery of standards. <i>(i.e. Quizzes, labs, mini-assessments, mini-projects, classwork)</i>	Culminating/formative assessment that measure mastery of one or multiple standards <i>(i.e. Unit assessments, performance tasks, writing assignments, projects with rubrics)</i>
<b>Quarterly Expectations</b>	9 min/18 max (4x4/sem.) 5 min/10 max (year-long)	6 min/12 max (4x4/sem.) 3min/6 max (year-long)	3 min/4 max (4x4/sem.) 2 min/ 3 max (year-long)
<b>Minimum Grade Guidelines</b>	50% should be assigned as the lowest grade for any assignment for which the student <b><u>addresses the minimum requirements of the task.</u></b> The comments section in Powerschool should note actual reflection of student mastery when a minimum grade of 50% is given.	50% should be assigned as the lowest grade for any assignment for which the student <b><u>addresses the minimum requirements of the task.</u></b> The comments section in Powerschool should note actual reflection of student mastery when a minimum grade of 50% is given.	50% should be assigned as the lowest grade for any assignment for which the student <b><u>addresses the minimum requirements of the task</u></b> <i>(except midterm and final exams)</i> . The comments section in Powerschool should note actual reflection of student mastery when a minimum grade of 50% is given.
<b>Late Policy (unless due to absence)</b>	<p>Late assignments will be accepted for a grade until one week (5 school days) after the “Perform” date <b>unless the “Perform” grade falls at the end of the quarter.</b></p> <p>Late penalties of no more than 5 points per day (unless absent) will be deducted for late work (using a 100 point scale).</p> <p>Assignments submitted after the “Perform” date will receive a 50% and feedback on progress will be provided to the student.</p> <p>The comments section in Powerschool should note actual reflection of student mastery when a minimum grade of 50% is given.</p> <p>Principals may provide final dates for the collection of assignments no more than 3 days prior to the end of the grading period. The principal may allow submission of assignments after this period for students who experience short or long term hardships.</p>		
<b>Guidelines for Re-Assessment- PERFORM ONLY</b>	<p>Additional learning opportunities will be provided based on student needs. Re-assessment opportunities shall be extended to students when the “Perform” task did not meet mastery (80%).</p> <p>Staff should adhere to the following guidance:</p> <ul style="list-style-type: none"> <li>● Students must attempt the initial assessment in order to be provided an opportunity for re-assessment.</li> <li>● One reassessment opportunity will be given for each Perform assessment (except midterms or final teacher-made and State exams).</li> <li>● Students may earn up to 80% on a re-assessment after completing re-learning opportunities.</li> <li>● Students may retake portions of assessments for which they have not reached mastery, but</li> </ul>		

	<p>the teacher should adhere to re-assessment grading terms. (Final grade to not exceed 80% on retake.)</p> <ul style="list-style-type: none"> <li>• For multiple-choice and short answer assessments, students will participate in new learning opportunities meeting the student needs (i.e. additional practice, small group instruction within the class, recorded videos/practice, Canvas course, tutoring) and may be re-assessed using a parallel assessment to show mastery within a 3-week period.</li> <li>• For written assignments that do not demonstrate overall mastery of 80%, students may revise portions that do not meet mastery. <i>Revisions should be highlighted by the student to identify areas of improvement based on teacher targeted feedback.</i> Students must provide revisions within 5 class days.</li> <li>• <b>Non-Mastery:</b> Principals may provide final dates for the collection of “Perform” re-assessments no more than 3 school days prior to the end of the course’s final grading period. The principal may allow submission of assessments after this period.</li> </ul>
<p><b>Final Exam Exemption for courses that do not have a state-required or EOC assessment (High School only)</b></p>	<p>Students who meet the criteria below may be exempt from taking a final exam in a course that does not require participation in a state-required (i.e CTE) or End of Course Assessment:</p> <ul style="list-style-type: none"> <li>• Students with a grade of an ‘A’ (90%) or above and no more than 3 absences.</li> <li>• Students with a grade of a ‘B’ (80%) or above with no more than 1 absence. Students would have the option to take the final exam to improve their grade rather than the exemption. <b><i>If a student chooses to take the exam, CMS grading practices are followed, and the exam counts for 20% of the student’s final grade.</i></b></li> <li>• For students who have an undue hardship with attendance due to a medical condition, the principal may exempt the student from participating in a non-EOC/state required final exam pending the review of medical documentation through a Medical Hardship and if the student has met the academic criteria.</li> <li>• Students who participate and complete Advanced Placement exams may choose to take the teacher-made final to include in their final grade for the class.</li> </ul>
<p><b>Final Grade for Excessive Absences (High School Only)</b></p>	<p>High school students absent from eleven class periods will receive a grade of F for that particular course. This rule applies to all absences, whether excused or unexcused.</p> <ul style="list-style-type: none"> <li>• Schools will use the FF grade instead of F to designate students who fail due to attendance.</li> <li>• Each school will create an Attendance Recovery plan.</li> <li>• Students must complete additional practice on Edgenuity or Canvas (non-Edgenuity courses).</li> <li>• Each school will create an Appeal Process.</li> <li>• The principal has the final decision regarding Attendance Recovery Appeals.</li> </ul>

<p><b><i>*Please note that the midterm is weighted at 20%. Reference the following breakdown of category calculations for semester classes:</i></b></p>	<p><b>Q1 / Q3</b></p> <p>Prepare- 15% Rehearse- 25% Perform- 40% Midterm- 20%</p>	<p><b>Q2 / Q4</b></p> <p>Prepare- 20% Rehearse- 30% Perform- 50%</p>
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<p><b><u>Reminders:</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Grades should be returned within 5 class periods</li> <li><input type="checkbox"/> Powerschool should be updated within 10 days max</li> <li><input type="checkbox"/> All assignments, grading criteria, and curves must be PLC aligned.</li> <li><input type="checkbox"/> All completed late assignments must be given a 50% if turned in before the end of the grading period.</li> <li><input type="checkbox"/> Feedback will be based on the assignment’s standard-alignment and / or lesson learning target.</li> </ul>
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